

CAITLIN R. MONAHAN, Ph.D
Curriculum vitae

Home Address 220 East 18th Street Apt. 2M
Brooklyn, NY 11226, USA

Institutional Address Department of Psychology
Stony Brook University
Stony Brook, NY 11794-2500
Caitlin.monahan.1@stonybrook.edu

EDUCATION

Ph.D. Social and Health Psychology
Department of Psychology
Stony Brook University, Stony Brook, NY
May 2023
Dissertation Title: Reducing Stereotypes Toward Older Adults Living With
Disability: An Application of the PEACE (Positive Education about Aging
and Contact Experiences) Model
Advisor: Sheri R. Levy, Ph.D.

M.A. Psychology
Department of Psychology
Stony Brook University, Stony Brook, NY
May 2020
Advisor: Sheri R. Levy, Ph.D.

B.A. Psychology
Department of Psychology
New York University, New York, NY
College of Arts and Sciences
May 2016

PUBLICATIONS

Monahan, C., Zhang, Y., & Levy, S.R. (2023). COVID-19 and K-12 teachers: Associations between mental health, job satisfaction, general support, and experiences of ageism and sexism. *Analyses of Social Issues and Public Policy*.

Lytle, A., **Monahan, C.**, & Levy, S.R. (2023). Do media portrayals of super-agers reduce or increase ageism toward older adults? *Gerontology and Geriatrics Education*, 1-5.

Ramírez, L., **Monahan, C.**, Palacios-Espinosa, X., & Levy, S.R. (2022). Intersections of ageism toward older adults and other isms during the COVID-19 pandemic. *Journal of Social Issues*.

- Lytle, A., Macdonald, J., **Monahan, C.**, Apriceno, M., Levy, S.R., (2022). Age stereotypes and perceived control of health predict COVID-19 health and economy focused beliefs. *Journal of Intergenerational Relationships* (2022): 1-14.
- Levy, S.R., Lytle, A., **Monahan, C.**, Macdonald, J., Apriceno, M. (2021). Ageism-reduction programs. *Innovative Stigma and Stigma Reduction Programs*. (Eds., Alicia Nordstrom and Wind Goodfriend). Routledge.
- Monahan, C.**, Lytle, A., Inman, L., Apriceno, M., Macdonald, J., Levy, S.R. (2021). Endorsement of stereotypes of older adults, older men, and male leaders predict expected job performance, voting stance, and voting intentions in the 2020 U.S. presidential election. *Analyses of Social Issues and Public Policy*.
- Apriceno, M., Lytle, A., **Monahan, C.**, Macdonald, J. M., & Levy, S. R. (2021). Prioritizing healthcare and employment resources during COVID-19: Roles of benevolent and hostile ageism. *The Gerontologist*, 61(1). 98-102.
- Lytle, A., Apriceno, M., Macdonald, J., **Monahan, C.**, Levy, S.R. (2020). Pre-pandemic attitudes toward older adults predict behavioral intentions during COVID-19 pandemic. *The Journals of Gerontology: Series B*. Published online 2020 Oct 29. doi:10.1093/geronb/gbaa210
- Ferguson, G., **Monahan, C.**, Levy, S., Rajaram, S., Richmond, L., & Scott, S. (2020). Stony Brook University forging intergenerational links through life-story sharing project. *Innovation in Aging*, 4, 538-538.
- Monahan, C.**, Macdonald, J., Lytle, A., Apriceno, M., & Levy, S. R. (2020). COVID-19 and ageism: How positive and negative responses impact older adults and society. *American Psychologist*.
- Monahan, C.** & Antebi-Gruszka, N. (2020). Transphobia. *Encyclopedia of Sex and Sexuality: Understanding Biology, Psychology, and Culture* (Editor: Heather Armstrong).
- Apriceno, M., **Monahan, C.** & Levy, S. R. (2019). Anti-aging movement in the mass media. *Encyclopedia of Gerontology and Population Aging* (Editors-in-Chief: Danan Gu and Matthew Dupre). Springer. doi: 10.1007/978-3-319-69892-2.
- Monahan, C.** & Antebi-Gruszka, N. (2018). HIV/AIDS. *Encyclopedia of Public Health Principles, People and Programs*. ABC-CLIO.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Monahan, C.** & Levy, S.R. (In preparation). Reducing Stereotypes Toward Older Adults Living With A Disability: An Application of the PEACE (Positive Education about Aging and Contact Experiences) Model.

Monahan, C., Lytle, A., Araiza, A., & Levy, S.R. (Revision). U.S. stereotypes of older adults/men/women, persons living with disabilities (LWD), older adults/men/women LWD, men and women. *Sex Roles*.

RESEARCH CONFERENCES

Monahan, C., Levy, S.R. (2022). Teacher Experiences During COVID-19. Poster presentation at the 2022 Annual Eastern Psychological Association (EPA) Meeting, New York, New York.

Monahan, C., Lytle, A., Inman, L., Apriceno, M., Macdonald, J., Levy, S.R. (2021). Stereotypes of Older Adults, Older Men, and Male Leaders Predict Expectations, Stance, and Voting Intentions. Virtual poster presentation at the 2021 Gerontological Society of America (GSA) Annual Scientific Meeting.

Monahan, C., Lytle, A., Macdonald, J., Levy, S.R. (2021). COVID-19 and Ageism: Implications for Older Adults and Society. Virtual symposium presented at the 2021 American Psychological Association (APA) Annual Convention.

Antebi-Gruszka, N., Friedman, A. A., **Monahan, C., & Fager, N. (2017, July).** What doesn't kill you makes you stronger... sometimes: The unique relationship between discrimination and character strengths among LGB individuals. Poster presented at the 5th World Congress on Positive Psychology, Montréal, QC, Canada.

Antebi-Gruszka, N., Friedman, A.A., **Monahan, C., Walensky, A., & Sompolski, A. G. (2017, July).** Signature strengths of lesbian, gay, and bisexual individuals. Poster presented at the 5th World Congress on Positive Psychology, Montréal, QC, Canada.

Antebi-Gruszka, N., Friedman, A.A., Walensky, A., **Monahan, C., & Sompolski, A. G. (2017, February).** Acceptability of a strength-based intervention and its predictors among lesbian, gay, bisexual, and queer individuals. Poster presented at the 34th Annual Winter Roundtable Conference at Teachers College, New York, NY.

Monahan, C. (2016, April) Gender conformity predicts evaluations of transgender people. Poster presented at the New York University Undergraduate Research Conference, New York, NY.

HONORS AND AWARDS

2023 Advanced Certificate in Quantitative Methods, Stony Brook University
2022 Departmental Award for Excellence in Teaching, Stony Brook University
 Award Amount: \$100
 GAANN Fellow Award

Award Amount: \$8384
2022 Endowed Award Fund for Social & Health Psychology. Stony Brook University
Award Amount: \$1994
2016 Graduated Cum Laude, New York University
2012- 2016 Dean's List, New York University

INVITED PRESENTATIONS

“Social Psychology and Ageism”. (2023). Department of Psychology. Columbia University, New York, NY

TEACHING EXPERIENCE

Instructor of Record

Department of Psychology, Stony Brook University, Stony Brook, NY

2022 The Psychology of Prejudice (Summer Session 2022: 35 students)
The Psychology of Prejudice (Winter Session 2022: 38 students)
2021 The Psychology of Prejudice (Summer 2021: 39 students)
The Psychology of Prejudice (Winter Session 2021: 25 students)
2020 The Psychology of Prejudice (Summer Session II 2020: 31 students)
2019 Research and Writing in Psychology Recitation (Fall 2019: 23 students)

Department of Psychology, Stevens Institute of Technology, Hoboken, NJ

2023 Foundations of Psychology (Spring 2023: Section A: 22 students, Section B: 22 students, Section C: 24 students)
2022 Foundations of Psychology (Fall 2022: Section A: 21 students, Section B: 20 students, Section C: 19 students)

Department of Psychology, State University of New York Potsdam, Potsdam, NY

2022 Statistics (Spring 2022: 28 students)
2021 Statistics (Fall 2021: 20 students)

Department of Psychology, St. John's University, Queens, NY

2021 Introduction to Psychology (Fall 2021: 22 students).

Teaching Assistant

Department of Psychology, Stony Brook University, Stony Brook, NY

2022 Health Psychology (Spring 2022: 287 students)

2021 Survey in Developmental Psychology (Fall 2021: 246 students)

Abnormal Childhood Psychology (Spring 2021: 206 students)

2020 The Psychology of Women's Health (Spring 2020: 230 students)

Research Lab in Social Psychology (Fall 2020: 86 students)

2019 Statistical Methods in Psychology (Spring 2019: 210 students)

2018 Research Lab in Social Psychology (Fall 2018: 83 students)

Department of Psychology, Stevens Institute of Technology, Hoboken, NJ

2022 Staff Grader: Social Psychology (Spring 2022: 80 students)

RESEARCH EXPERIENCE

2018-current **Lab Coordinator:** Prejudice and Intergroup Relations Laboratory, Stony Brook University, Department of Psychology, Stony Brook, New York

2016 – 2018 **Research Assistant:** Race Socialization Lab, NYU Steinhardt School of Culture, Education, and Human Development, New York University, New York, New York

2016 – 2017 **Project Associate and Parent Corps Assessor:** NYU Langone Medical School and Steinhardt School of Culture, Education, and Human Development, New York, New York

2016 – 2018 **Intern Writer:** NYC Pain Specialists, New York, New York

2015 – 2016 **Research Assistant:** Columbia University Mailman School of Public Health, Columbia University, New York, New York

2015 **Research Assistant:** Sidanius Lab, Department of Psychology, Harvard University, Cambridge, Massachusetts

2014 **Research Assistant:** Merlin Lab, University of London Birkbeck,
London, United Kingdom

COLLOQUIA

Departmental Colloquia: Stony Brook University

2022 Teacher Experiences During COVID-19

2021 COVID-19 and Ageism: How positive and Negative Responses Impact Older
Adults and Society

AD HOC REVIEWER

Journals

- American Psychological Association
- Analyses of Social Issues and Public Policy
- British Journal of Social Work
- Journal of Applied Gerontology

MEMBERSHIPS

- American Psychological Association
- Society for the Psychological Study of Social Issues
- Gerontological Society of America
- Eastern Psychological Association

SERVICE AND LEADERSHIP ACTIVITIES

2020-Current Diversity Steering Committee: Stony Brook University
Diversity and Inclusion in Research and Teaching
Stony Brook, New York

2017-2023 Yoga Teacher in Training Mentor: Yoga to the People, Arise Yoga
New York, New York

MENTORING EXPERIENCE

2018-2023 Stony Brook University

Independent Research Project Supervised

Sara Scheibert, Sanjana Lalwani, Lingy Dong, Hasan Noor

Research Assistants Supervised

John Adekunle, Kristina Bartholomew, Christina Bennett, Melanie Choe, Zichun He, Matthew Hono, Helen Huang, Jenna Huang, Tim Huang, Casimir Isaacs-Corcoran, Rhea Kapoor, Qingyang Ma, Isaac Malone, Harleen Paul, Anna Paulin, Samita Rahaman, Stephanie Robinson, Sabriya Saif, Tiffany Santiago, Kexin Tan, Elizabeth Tse, Chloe Ventura, Tristan Vozzolo, Angel Wu, Yiming Zhong

ONLINE BLOGS

- 2018** LGBT + Related Pain & The Impact of Stigma
The Village Pulse, NYC Pain Specialists
- 2017** Is it Mental or is it Physical? - A Discussion on HIV-Related Pain
The Village Pulse, NYC Pain Specialists
- 2017** Psychological Problems Associated With Pain
The Village Pulse, NYC Pain Specialists
- 2017** The Role of HIV-Related Pain; Is It Psychological or Physical?
The Village Pulse, NYC Pain Specialists
- 2017** What is Vaginismus?
The Village Pulse, NYC Pain Specialists
- 2017** Do Different Genders and Ethnicities Feel Pain Differently?
The Village Pulse, NYC Pain Specialists