

ROSA MARIA BERMEJO

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EDUCATION

- 2019 – present **Doctor of Philosophy, Social and Health Psychology**
Stony Brook University, Stony Brook, NY
 Advisor: Bonita London, Ph.D.
- 2021 **Master of Arts, Psychology**
Stony Brook University, Stony Brook, NY
 Advisor: Bonita London, Ph.D.
- 2019 **Bachelor of Arts, Psychology**
Hunter College, CUNY, New York, NY
 Summa Cum Laude, Minor: Sociology

PROFESSIONAL CERTIFICATES

- Expected 2024 Human Centered Data Science Certificate
Stony Brook University, Stony Brook, NY
- 2023 Advanced Certificate in Quantitative methods
Stony Brook University, Stony Brook, NY
- 2021 Center for Excellence in Learning and Teaching: Online Teaching Certification (OTC)
Stony Brook University, Stony Brook, NY

RESEARCH INTERESTS

Discrimination experiences
 Social networks
 Mental health
 Racial identity
 Sense of belonging
 Diversity, Equity, and Inclusion

GRANT FUNDING

The Society for the Psychological Study of Social Issues (SPSSI) - Grants-in-Aid
 Title: Vicarious Racism: The College Student Experience of Indirect Discrimination
 Term: 12/2022-01/2024
 Amount: \$1,000

HONORS, AWARDS, AND FELLOWSHIPS

Stony Brook University

2022 –present National Science Foundation Research Traineeship BIAS-NRT Fellow

Hunter College, CUNY

2019 - 2020 Scholarship & Welfare Graduate Award, Hunter College
 2018 Ronald E. McNair Post-Baccalaureate Achievement Program
 2017 – 2018 Scholarship & Welfare Fund, Hunter College
 2016 – 2018 Hunter Transfer Achievement Scholarship
 2016 – 2018 Hunter College Dean's List

PUBLICATIONS

Peer-Reviewed Journal Articles

Inman, E.M., **Bermejo, R.M.**, McDanal, R., Nelson, B., Richmond, L.R., Schleider, J.L., & London, B. (2021) Discrimination and Psychosocial Engagement during the COVID-19 Pandemic. *Stigma and Health*, 6(4), 380–383. <https://doi.org/10.1037/sah0000349>

Kostyszyn, K., Wiedemann, C.J., **Bermejo, R.M.**, Paige, A., Kalb-DellaRatta, K.W., Franklin, N., & Brennan, S.E. (in press). A Computational Decision-Tree Approach to Inform Post-Conviction Intake Decisions. *The Wrongful Conviction Law Review*.

Manuscripts Under Review

Bermejo, R.M., MacDonald, J., Kumar, R., Kim, D., Burchett, C., Inman, E., & London, B. (Under Review). The role of psychosocial factors in navigating the transition to college among diverse STEM undergraduates.

Manuscripts in Preparation

Bermejo, R.M., & London, B. (in prep). Social Media and Social Networks: The College Student Experience of Vicarious Racism.

Burchett, C. O., **Bermejo, R.M.**, Peña, T., Monahan, C., London, B. (in prep). Campus Diversity and the Academic and Social Engagement of Undergraduates in Science Technology Engineering and Math.

Burchett, C. O., **Bermejo, R.M.**, Monahan, C., London, B. (in prep). Does Diversity Always Mean Inclusion?: How Racial Microaggressions and Sense of Belonging Relate.

CONFERENCE ACTIVITY/PARTICIPATION

Poster and/or Papers Presented

Kostyszyn, K., Wiedemann, C.J., **Bermejo, R.M.**, Paige, A., Kalb-DellaRatta, K.W., Franklin, N., & Brennan, S.E. (2023, November). *A Computational Decision-Tree Approach to Inform Post-Conviction Intake Decisions*. Paper presented at Just Data: Advancing the Innocence Movement conference, Virtual.

Afriyie, A., **Bermejo, R.M.**, & London, B. (2021, December). *Mental Health Outcomes in STEM students during COVID-19*. Poster presentation at the undergraduate Stony Brook University Honors College Virtual Senior Symposium 2021.

Bermejo, R.M., & London, B. (2021, November). *Psychological distress among Undergraduate students: The impact of STEM belonging and discrimination*. Poster presentation at Harvard Women in Psychology's Annual Trends in Psychology Summit (TiPS), Virtual.

Bermejo, R.M., & London, B. (2021, August). *Adjustment in STEM: Impacts of discrimination and belonging on psychological distress*. Poster presented at the Society for the Psychological Study of Social Issues (SPSSI) 2021 Virtual Conference.

Burchett, C., **Bermejo, R.M.**, & London, B. (2021, August). *A campus divided: Perceptions of diversity*

predict well-being and engagement. Invited talk at the Society for the Psychological Study of Social Issues (SPSSI) 2021 Virtual Conference.

Inman, E. M., **Bermejo, R.M.**, McDanal, R., Nelson, B., Richmond, R., Schleider, J., & London, B. (2021, February). *Identity models of discrimination and psychosocial engagement during the COVID-19 pandemic.* Poster presented at the Society for Personality and Social Psychology (SPSP) Virtual Convention.

Bermejo, R.M., & Young, J. (2019, March). *How does math anxiety affect perceptions of financial information?* Poster presented at the Eastern Psychological Association Convention, New York, NY.

Bermejo, R.M., & Young, J. (2019, February). *How math anxiety affects vigilance in identifying errors on sales receipts.* Poster presented at the Fourth Annual NY-NJ Metro McNair Scholars Poster Conference & Graduate Fair, John Jay College, CUNY, New York, NY.

Bermejo, R.M., & Young, J. (2018, October). *The effects of math anxiety on student financial saving behaviors.* Poster presented at the 2018 Florida International University McNair Scholars Conference, Miami, FL.

Campus or Departmental Talks

Bermejo, R.M., & London, B. (2023, February). *Vicarious racism: The impact of indirect discrimination on college student mental health.* Social and Health Psychology Seminar Series. Psychology Department, Stony Brook University.

Bermejo, R.M., & London, B. (2021, May). *The role of psychosocial factors in navigating the transition to college among diverse STEM undergraduates.* Social and Health Psychology Seminar Series. Psychology Department, Stony Brook University.

Bermejo, R.M., & Young, J. (2018, December). *The effects of math anxiety on evaluating sales promotions and accuracy of sales receipts.* Paper presented at the Hunter College Psychology Honors Research Conference, New York, NY.

INVITED PANEL TALKS

2022	Hunter College McNair Graduate Student Virtual Panel
2020	NY/NJ Metro 6th Annual McNair Scholars Poster Conference and Graduate School Fair

RESEARCH EXPERIENCE

2023 – present	Office of Inspector General, Office of Evaluation and Inspections (OIG-OEI) Social Science Research Analyst (Student Trainee/Intern) <i>US Dept. of Health and Human Services, New York, NY</i>
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2022 – present	The Post-Conviction Project Research Assistant & Fellow <i>Stony Brook University, Stony Brook, NY</i> Director: Susan Brennan, Ph.D.
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2020 – present	The Louis Stokes Alliance for Minority Participation (LSAMP)
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Research Assistant
Stony Brook University, Stony Brook, NY
 Director: Bonita London, Ph.D.

2020 – 2021 **The COVID-19 Pandemic and Mental and Physical Health**

Graduate Research Assistant
Stony Brook University, Stony Brook, NY
 Director: Jessica Schleider, Ph.D.

2019 – present **Social Processes of Identity, Coping, and Engagement (SPICE) Lab**

Graduate Research Assistant
Stony Brook University, Stony Brook, NY
 Director: Bonita London, Ph.D.

2017 – 2018 **Thoughts and Feelings about Money and Math**

Undergraduate Research Assistant
Hunter College, CUNY, New York, NY
 Director: Jason Young, Ph.D.

TEACHING EXPERIENCE

Department of Psychology, Stony Brook University

2022 Lab Instructor: PSY 502-Introduction to Computer Applications in Statistics
 2021 Instructor: PSY 103-Introduction to Psychology
 2021 Recitation Instructor: PSY 310-Research and Writing in Psychology Recitation
 2020 Teaching Assistant: PSYCH 338-Abnormal Child Psychology
 2019 Teaching Assistant: PSYCH 382-Research Lab: Social Psychology

PROFESSIONAL SERVICE

Review Work

2022 SPSSI's Graduate Student Committee (GSC) Essay Competition

MEMBERSHIPS AND AFFILIATIONS

Society for the Psychological Study of Social Issues (SPSSI)
 The Society for Personality and Social Psychology (SPSP)
 The American Association for the Advancement of Science (AAAS)
 Association for Psychological Science (APS)
 Psi Chi- The International Honor Society in Psychology

SKILLS

R	SAS studio	Multilevel Modeling (MLM)
R studio	STATA	Blackboard
SPSS	Qualtrics	Microsoft Office Suite
Python	Comprehensive Meta-Analyses (CMA)	Fluent English & Spanish Speaker

VOLUNTEER SERVICE

- 2020 – present **Department-wide Diversity Seminar Committee member, Stony Brook University**
Distributed surveys to collect student feedback on seminar sessions and organized a department-wide graduate diversity seminar about diverse topics in psychology. Summarized and incorporated feedback into subsequent seminar sessions.
- 2020 – present **Research & Teaching Diversity Committee Member, Stony Brook University**
Designed a set of Diversity, Equity, and Inclusion slides for undergraduate teaching curriculum. Advocated for inclusion of diversity issues in departmental teaching and research practices.
- 2020 – 2022 **Disparities in Medicine Summaries Project Coordinator, Useful Science**
Summarized findings from peer-reviewed articles for a non-scientific audience. Reviewed and edited summaries about racial disparities in medicine.
- 2018 **Bilingual Intake counselor, The Door-A Center of Alternatives**
Conducted interviews in English and Spanish with new members. Identified high risk behaviors such as suicidal ideation and reported emotional or physical abuse. Informed and directed new members to relevant programs and services offered by the agency. Made referrals to services and programs based on needs and interests of members.