

SHERI R. LEVY
Curriculum Vitae

CONTACT INFORMATION

Department of Psychology
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Lab website: <https://you.stonybrook.edu/prejudicelab/>
Web-based Resource on Aging and Ageism: <https://takingageismseriously.org/>
pronouns: she/her/hers

EDUCATION

1998 Ph.D. in Psychology, Columbia University, New York City, USA
1995 M.A. in Psychology, Columbia University, New York City, USA
1992 B.A. in Psychology, Phi Beta Kappa, College of Literature, Science, and the Arts, University of Michigan, Ann Arbor, USA
 B.F.A., School of Art and Design, University of Michigan, Ann Arbor, USA

EMPLOYMENT HISTORY

2021 - present United Nations / Non-Governmental Organization Representative (SPSSI: *Society for the Psychological Study of Social Issues*, Division 9 American Psychological Association)
2017 - present Professor, Department of Psychology, Stony Brook University, USA
2017 - 2020 Chair, Department of Psychology, Stony Brook University, USA
2015 - 2017 Director of Graduate Studies, Department of Psychology, Stony Brook University, USA
2014 - 2015 Director of Undergraduate Studies, Department of Psychology, Stony Brook University, USA
2008 – 2013 Editor-in-Chief, *Journal of Social Issues*, flagship journal of the *Society for the Psychological Study of Social Issues* (Division 9 of American Psychological Association) (term began 2008 for issues published in 2010 - 2013)
2006 – 2017 Associate Professor, Department of Psychology, Stony Brook USA
2010 - 2011 Director of the Undergraduate Honors Program Department of Psychology, Stony Brook University, USA
2004 - 2005 Director of the Undergraduate Honors Program Department of Psychology, Stony Brook University, USA
2000 - 2002 Director of the Undergraduate Honors Program Department of Psychology, Stony Brook University (formerly referred to as State University of New York at Stony Brook), USA
1999 - 2006 Assistant Professor, Department of Psychology, State University of New York at Stony Brook, USA
1998 - 1999 Post-Doctoral Fellow, Columbia University, New York City, USA
1992 - 1993 Research Assistant, Institute for Social Research, University of Michigan, Ann Arbor, USA

GRANTS

- 2022-2023 Association for Psychological Science, Program on Teaching and Public Understanding of Psychological Science, Title of Grant: Taking Ageism Seriously Web-Based Resource (<https://takingageismseriously.org/>), PI: Sheri Levy, Awarded \$5000
- 2020-2021 *Society for the Psychological Study of Social Issues*, Division 9 of *American Psychological Association*, Regional Global South Grant Program, Title of Grant: How Aging Stereotypes, Aging Anxiety, and Social Support impact the Mental and Physical Health of Middle Age and Older Colombians during the COVID-19 Pandemic (PI: Luisa Ramírez, Universidad del Rosario, Psychology Program, Bogotá, Colombia; Co-PI: Sheri Levy), Awarded \$2000
- 2020-2022 National Science Foundation: Title of Grant: Effect of The Coronavirus (COVID-19) Pandemic on the Psychosocial, Emotional, Academic and Career Functioning of Academic Communities PI: Bonita London, Co-PIs: Brady Nelson, Lauren Richmond, Jessica Schleider; Senior Personnel: Sheri Levy, Daniel Klein), Awarded \$198,238
- 2020-2021 Stony Brook University Office of the Vice President for Research and the Institute for Engineering-Drive Medicine COVID-19 Seed Grant. Title of Grant: Effect of The Coronavirus (COVID-19) Pandemic on the Academic, Career, Mental, Psychosocial, and Physical Functioning of the SBU Community (PIs: Brady Nelson, Lauren Richmond, Jessica Schleider; Co-PIs: Bonita London, Dan Klein, and Sheri Levy), Awarded \$25,000
- 2019-2025 State University of New York: Empire Innovation Program: Title of Grant: The Aging Brain. Stony Brook University (Co-PI: Sheri Levy; Co-PI: Alfredo Fontanini), Awarded \$1,100,000
- 2019-2020 Stony Brook University Presidential Minigrant for Departmental Diversity Initiatives: Title of Grant: Forging Intergenerational Links through Life Story Sharing (PI: Lauren Richmond, Co-PIs: Sheri Levy, Suparna Rajaram, Stacey Scott), Awarded \$3000
- 2016-2021 National Science Foundation: Title of Grant: The State University of New York (SUNY) LSAMP: Meeting the grand challenge of preparing students for successful transition into STEM majors and beyond (PI: President Samuel Stanley; Co-PIs: David Ferguson, Shanise Kent, Bonita London, Stacey Nunes; Senior Personnel: Sheri Levy), Awarded \$3,999,961
- 2015-2018 National Science Foundation: Title of Grant: Fostering (STEM) Identity through the Transition (FIT) to College among Underrepresented Students. (PI: Bonita London, Co-PI: Sheri Levy, Co-PI: David Ferguson, Co-PI: Nina Maung-Gaona), Awarded \$349,500
- 2011-2012 National Science Foundation (GSE/RES Research on Gender in Science and Engineering): Title of Grant: Advancing Women in STEM: Building Engagement through Later Academic and Work Transitions: Supplement (PI: Bonita London, Co-PI: Sheri Levy, Co-PI: Marci Lobel), Awarded \$23,988
- 2011-2012 Stony Brook University Presidential Minigrant for Departmental Diversity Initiatives: Title of Grant: Academic and Social Experiences of SBU students across their First Year of College (PI: Sheri Levy, Co-PIs: Richard Gatteau and Elena Polenova), Awarded \$1600
- 2010-2012 National Science Foundation (GSE/RES Research on Gender in Science and Engineering): Title of Grant: Advancing Women in STEM: Building Engagement through Later Academic and Work Transitions (PI: Bonita London, Co-PI: Sheri Levy, Co-PI: Marci Lobel), Awarded \$524,369
- 2010-2011 Survey Research Center, Stony Brook University, Title of Grant: *The Health Benefits of Helping Ingroup and Outgroup Members*, (PI: Stephanie Brown; Co-PI: Sheri Levy); Awarded \$10,000 Seed Grant
- 2010-2011 *Society for the Psychological Study of Social Issues*, Division 9 of *American Psychological Association*, Grants-In-Aid Program, Title of Grant: *Origins and Implications of Polyculturalism*, (PI: Sheri Levy, Co-PI: Lisa Rosenthal); Awarded \$1000

- 2009-2010 Survey Research Center, Stony Brook University, Title of Grant: *Group Ideologies in the United States*, (PI: Sheri Levy, Co-PI: Lisa Rosenthal); Awarded \$10,000 Seed Grant
- 2009-2010 National Science Foundation (GSE/RES Research on Gender in Science and Engineering): Title of Grant: *Advancing Women In Science: Building Engagement Through Academic Transitions: Supplement* (PI: Bonita London, Co-PI: Sheri Levy, Co-PI: Marci Lobel), Awarded \$50,513
- 2008-2009 National Science Foundation (GSE/RES Research on Gender in Science and Engineering): Title of Grant: *Advancing Women In Science: Building Engagement Through Academic Transitions: Research Experience for Undergraduates supplement* (PI: Bonita London, Co-PI: Sheri Levy; Co-PI: Marci Lobel), Awarded \$12,000
- 2007-2010 National Science Foundation (Research on Gender in Science and Engineering): Title of Grant: *Advancing Women In Science: Building Engagement Through Academic Transitions* (PI: Bonita London, Co-PI: Sheri Levy, Co-PI: Marci Lobel), Awarded \$449,979
- 2005 - 2006 *Society for the Psychological Study of Social Issues*, Division 9 of *American Psychological Association*, Grants-In-Aid Program, Title of Grant: *Perceptions of hurricane Katrina: Cognitive and motivational implications for Black and White Americans*, (PI: Antonio Freitas, Co-PI: Sheri Levy), Awarded \$2000
- 2005 - 2006 *Society for the Psychological Study of Social Issues*, Division 9 of *American Psychological Association*, Grants-In-Aid Program, Title of Grant: *A Longitudinal Study of Racial Prejudice and Lay Theories among White Adolescents*, Awarded \$2000
- 2002 - 2005 National Science Foundation (NSF 02-2, Social Psychology Division; partial funding from Developmental and Learning Sciences Division); Title of Grant: *Social-Cognitive-Developmental Model of Mechanisms Underlying Racial Attitude-Behavior Change*; (PI: Sheri Levy; Co-PI: Frances Aboud, McGill University; Co-PI: Rebecca Bigler, UT-Austin); Awarded \$340,281
- 2000 - 2001 *Society for the Psychological Study of Social Issues*, Division 9 of *American Psychological Association*, Grants-In-Aid Program, PI: Sheri Levy, Awarded \$1500
- 2000 - 2001 State University of New York at Stony Brook Presidential Mini-Grant for lecture series within the Psychology Department (Title of Grant: *Diversity, Intergroup Relations, and Prejudice: Psychological Perspectives*; PI: Sheri Levy, Co-PI, Arthur Aron), Awarded \$4000
- 1997 *American Psychological Association* Dissertation Research Grant, PI: Sheri Levy, Awarded \$1500

AWARDS AND HONORS

- 2021 Distinguished Service Award, *Society for the Psychological Study of Social Issues* (Division 9 of *American Psychological Association*)
- 2020 Fellow, *Association for Psychological Science*
- 2020 Fellow, *Society for Personality and Social Psychology*
- 2019 State University of New York Chancellor's Award for Excellence in Faculty Service, Stony Brook University
- 2015 Outstanding Teaching and Mentoring Award, *Society for the Psychological Study of Social Issues* (Division 9 of *American Psychological Association*)
- 2014 Fellow, *Society for the Psychological Study of Social Issues* (Division 9 of *American Psychological Association*)
- 2014 Teacher of the Year, Awarded by the Undergraduate Graduating Class in the Psychology Department, Stony Brook University, USA
- 2013 Honorable Mention for *Society for the Psychological Study of Social Issues* Otto Klineberg Intercultural and International Relations Prize Competition for L. Rosenthal and S.R. Levy paper:

- “The Relation Between Polyculturalism and Intergroup Attitudes Among Racially and Ethnically Diverse Adults” published in *Cultural Diversity and Ethnic Minority Psychology* (2013)
- 2009 Honorable Mention for *Society for the Psychological Study of Social Issues* Otto Klineberg Intercultural and International Relations Prize competition for S.R. Levy and M. Killen Edited Book: “Intergroup attitudes and relations in childhood through adulthood” (Oxford University Press, 2008)
- 2004 Appreciation Award for Service to Habitat for Humanity, State University of New York at Stony Brook, USA
- 2001 Teacher of the Year, Awarded by the Undergraduate Graduating Class in the Psychology Department, State University of New York at Stony Brook, USA
- 1999 *Society for the Psychological Study of Social Issues* (Division 9 of *American Psychological Association*) Social Issues Dissertation of the Year Award
- 1997 Richard Christie Dissertation Research Award, Columbia University, New York City, USA
- 1992 Phi Beta Kappa, University of Michigan, Ann Arbor, USA

MEMBERSHIPS

American Psychological Association, Association for Psychological Science, Eastern Psychological Association, Gerontological Society of America, Society for Personality and Social Psychology, Society for the Psychological Study of Social Issues

RESEARCH INTERESTS

- Ageism, Self-Perceptions of Aging, Aging Anxiety, Intergenerational Relations
- Climate Action and Disparities
- Education and Social Policies about Aging
- Human Rights, Global Health, and Disparities
- Prejudice and Stigma based on Age, Ethnicity, Gender, Race, Sexual Orientation, Socioeconomic Status
- Politics, Beliefs Systems, and Intergroup Relations
- Social Support
- Role Models and Mentors, Social Identity, and Transitions
- Student Engagement in STEM Fields

PUBLICATIONS

NOTE: Single asterisk (*) refers to past and current graduate student collaborators. Double asterisks (**) refers to past and current undergraduate student collaborators.

Edited Books

Levy, S.R. (Section Editor, Ageism; 2019). *Encyclopedia of Gerontology and Population Aging* (Editors-in-Chief: Danan Gu and Matthew Dupre). Springer.

Levy, S.R., & Killen, M. (Editors, 2008). *Intergroup Attitudes and Relations in Childhood through Adulthood*. Oxford University Press.
(Honorable Mention for Otto Klineberg Intercultural and International Relations Prize competition, SPSSI, Division 9 of APA)

Edited Journal Issues

Levy, S.R., & *Lytle, A. (Issue Editors, expected publication date, 2022). Ageism toward Older Adults during the COVID-19 Pandemic and Beyond. *Journal of Social Issues*.

Levy, S.R., *Macdonald, J.L., & Nelson, T. (Issue Editors, 2016). Ageism: Health and Employment Contexts. *Journal of Social Issues*, 72(1).

Rutland, A., Abrams, D., & **Levy, S.R.** (Issue Editors, 2007). Social identity and intergroup attitudes in children and adolescents. *International Journal of Behavioral Development*.

Levy, S.R., Chiu, C.Y., & Hong, Y.Y. (Issue Editors, 2006). Lay theories and intergroup relations. *Group Processes and Intergroup Relations*, 9.

Hong, Y.Y., **Levy, S.R.,** & Chiu, C.Y. (Issue Editors, 2001). The role of lay theories in group perception. *Personality and Social Psychology Review*, 5.

About, F.E., & **Levy, S.R.** (Issue Editors, 1999). Reducing racial prejudice, discrimination, and stereotyping: Translating research into programs. *Journal of Social Issues*, 55.

UN Projects / Campaigns

SPSSI-UN NGO Team, SPSSI SDGs Anti-Racism Campaign (2021 – present).

SPSSI-UN NGO Team, Climate Action Project (2021 – present).

Web-based Resource

Levy, S.R. (2021, initial launch). *Taking Ageism Seriously*. <https://takingageismseriously.org/> (Intended to become an A-Z comprehensive web-based resource about aging and ageism [stereotyping, prejudice, and discrimination on the basis of one's age]. Visitors can learn about over 35 topics [and growing]. An important part of the website is brief, engaging educational videos about aging and ageism). Partial Funding provided by the Association for Psychological Science Fund for Teaching and Public Understanding of Psychological Science

Journal Articles and Chapters

93. *Lytle, A., Kowal, M., *Macdonald, J., & **Levy, S.R.** (2022). An Examination of Intergenerational Contact Experiences Using 10,338 Journal Entries from 2414 Young Adults. *The Gerontologist*, 2(3), 397-403. doi: 10.1093/geront/gnab171.
92. *Lytle, A., *Macdonald, J., & **Levy, S.R.** (2022). *An Experimental Investigation of a Simulated Online Intergenerational Friendship*. *Gerontology & Geriatrics Education*, doi: 10.1080/02701960.2021.2023810
91. **Levy, S. R.**, *Lytle, A., *Apriceno, M., *Macdonald, J., & *Monahan, C. (2021). Ageism-Reduction Programs. In *Innovative Stigma and Discrimination Reduction Programs Across the World* (Eds., Alicia Nordstrom and Wind Goodfriend). Routledge.
90. *Apriceno, M., *Lytle, A., *Monahan, C., *Macdonald, J., & **Levy, S. R.** (2021). Prioritizing Health Care and Employment Resources During COVID-19: Roles of Benevolent and Hostile Ageism. *The Gerontologist*, 61(1), 98-102. doi: 10.1093/geront/gnaa165.
89. *Lytle, A., *Macdonald, J., *Apriceno, M., & **Levy, S. R.** (2021). Reducing Ageism with Brief Videos about Aging Education, Ageism, and Intergenerational Contact. *The Gerontologist*, 61(7) 1164-1168. doi: 10.1093/geront/gnaa167
88. *Macdonald, J., & **Levy, S. R.** (2021). Education to Address Stereotypes about Older adults and Careers Working With Them. *Gerontology & Geriatrics Education*, 42(3), 363-379. doi: 10.1080/02701960.2020.1854246.
87. *Monahan, C., *Lytle, A., *Inman, E., *Apriceno, M., *Macdonald, J., & **Levy, S.R.** (2021). Stereotypes of older adults, older men, and male leaders affect perceptions of candidates and voting intentions in the 2020 election. doi: 10.1111/asap.12272
This article has earned Open Data, Open Materials and Preregistered Research Design badges. Data, materials and the preregistered design and analysis plan are available at <https://osf.io/ws537/>; <https://osf.io/5mwdr/> and <https://osf.io/bp3ky/>.
86. *Apriceno, M., **Levy, S. R.**, & London, B. (2020). Mentorship during College Transition Predicts Academic Self-Efficacy and Belonging among STEM students. *Journal of College Student Development*, 61, 643-648. doi:10.1353/csd.2020.0061
85. *Lytle, A., *Macdonald, J., *Apriceno, M., *Monahan, C., & **Levy, S. R.** (2020). Pre-pandemic Ageism Toward Older Adults Predicts Behavioral Intentions During the COVID-19 Pandemic. *The Journals of Gerontology: Series B*. Published online 2020 Oct 29. doi: 10.1093/geronb/gbaa210
84. *Lytle, A., Nowacek, N., & **Levy, S. R.** (2020). Instapals: Reducing Ageism by Facilitating Intergenerational Contact and Providing Aging Education. *Gerontology & Geriatrics Education* 41(3), 308-319. doi: 10.1080/02701960.2020.1737047.
83. *Monahan, C., *Macdonald, J., *Lytle, A., *Apriceno, M., & **Levy, S.R.** (2020). COVID-19 and ageism: How positive and negative responses impact older adults and society. *American Psychologist*, 75(7), 887-896. <http://dx.doi.org/10.1037/amp0000699>
82. **Levy, S. R.** & *Apriceno, M. (2019). Ageing: The Role of Ageism. *OBM Geriatrics*, 3(4),19. doi:10.21926/obm.geriatr.1904083

81. *Apriceno, M., & **Levy, S. R.** (2019). Racism and ageism. *Encyclopedia of Gerontology and Population Aging* (Editors-in-Chief: Danan Gu and Matthew Dupre). Springer. doi:10.1007/978-3-319-69892-2_601-1
80. *Apriceno, M., *Monahan, C., & **Levy, S. R.** (2019). Anti-aging movement in the mass media. *Encyclopedia of Gerontology and Population Aging* (Editors-in-Chief: Danan Gu and Matthew Dupre). Springer. doi: 10.1007/978-3-319-69892-2
79. **Levy, S. R.** & *Apriceno, M. (2019). Reducing ageism. *Encyclopedia of Gerontology and Population Aging* (Editors-in-Chief: Danan Gu and Matthew Dupre). Springer. doi:10.1007/978-3-319-69892-2_589-1
78. **Levy, S. R.** & *Lytle, A. (2019). Intergenerational programs on anti-ageism. *Encyclopedia of Gerontology and Population Aging* (Editors-in-Chief: Danan Gu and Matthew Dupre). Springer. doi: 10.1007/978-3-319-69892-2
77. **Levy, S. R.**, & *Macdonald, J. (2019). History of ageism. *Encyclopedia of Gerontology and Population Aging* (Editors-in-Chief: Danan Gu and Matthew Dupre). Springer. doi: 10.1007/978-3-319-69892-2
76. *Ramírez, L., Palacios-Espinosa, X., *Dyar, C., *Lytle, A., & **Levy, S.R.** (2019). The Relationships Among Aging Stereotypes, Aging Anxiety, Social Support, Religiosity, and Expected Health Among Colombians. *Journal of Adult Development*, 26(1), 57-70. <https://doi.org/10.1007/s10804-018-9299-8>
75. Richmond, L., Scott, S., & **Levy, S. R.** (2019). SuperAgers and ageism. *Encyclopedia of Gerontology and Population Aging* (Editors-in-Chief: Danan Gu and Matthew Dupre). Springer. doi: 10.1007/978-3-319-69892-2_590-1
74. *Rosenthal, L., *Apriceno, M., & **Levy, S.R.** (2019). *Polyculturalism: Current Evidence, Future Directions, and Implementation Possibilities for Diverse Youth*. In Philipp Jugert & Peter F. Titzmann (Eds.), *Youth in Multicultural Studies*. New York, NY, US: Routledge/Taylor & Francis Group.
73. *Rosenthal, L., *Ramírez, L., **Levy, S. R.**, & Bernardo, A. B. I. (2019). Polyculturalism: Viewing cultures as dynamically connected and its implications for intercultural attitudes in Colombia. *Avances en Psicología Latinoamericana*, 37, 133-151.
72. Bernardo, A., **Levy, S. R.**, & *Lytle, A. (2018). Culturally relevant meanings of the Protestant work ethic and attitudes towards poor persons. *The Spanish Journal of Psychology*, 21, e40, 1-9. doi:10.1017/sjp.2018.48
71. **Levy, S.R.**, *Apriceno, M., *Macdonald, J.L., & *Lytle, A. (2018). *Ageism*. In D.S. Dunn (Ed.), *Oxford Bibliographies in Psychology*. New York, NY, US: Oxford University Press
70. *Lytle, A., *Dyar, C., *Apriceno, M., & **Levy, S.R.** (2018). Sexual orientation and gender differences in aging perceptions and concerns among older adults. *Innovation in Aging*, Volume 2, Issue 3, 1 September 2018, igy036, <https://doi.org/10.1093/geroni/igy036>.
69. *Lytle, A., *Macdonald, J., *Dyar, C., & **Levy, S.R.** (2018). Ageism and Sexism in the 2016 United States Presidential Election. *Analyses of Social Issues and Public Policy*. doi: 10.1111/asap.12147
68. *Moadel-Attie, R., **Levy, S.R.**, London, B., & Al-Rfou, R. (2018). Evolution of Cultural Identity Terms in Lay and Academic Sources: Implications for Research and Public Policy. *Analyses of Social Issues and Public Policy*. doi:10.1111/asap.12158

67. *Dyar, C., *Lytle, A., London, B., & **Levy, S.R.** (2017). An Experimental Investigation of the Application of Binegative Stereotypes. *Psychology of Sexual Orientation and Gender Diversity*. doi:10.1037/sgd0000234
66. **Levy, S.R.**, *Shin, J.E., *Lytle, A., & *Rosenthal, L. (2017). Systemic approaches to reduce prejudice in schools. In E. C. Lopez, S. G. Nahari, S. L. Proctor (Eds.), *The Handbook of Multicultural School Psychology: An Interdisciplinary Perspective* (pp. 237-257). New York, NY, US: Routledge/Taylor & Francis Group.
65. *Lytle, A., *Dyar, C., **Levy, S.R.**, & London, B. (2017). Contact with Bisexual Individuals Reduces Binegativity among Heterosexuals and Lesbian Women and Gay Men. *European Journal of Social Psychology*. doi: 10.1002/ejsp.2241
64. *Lytle, A., & **Levy, S.R.** (2017). Reducing Ageism: Education about Aging and Extended Contact with Older Adults. *The Gerontologist*. Article first published online: 19 NOV 2017, <https://doi.org/10.1093/geront/gnx177>
63. **Levy, S.R.** (2016). Toward reducing ageism: PEACE (Positive Education about Aging and Contact Experiences) Model. *The Gerontologist*. Article first published online: 10 AUG 2016, doi: 10.1093/geront/gnw116
62. **Levy, S. R.**, *Lytle, A., *Shin, J. E., & *Hughes, J. M. (2016). Understanding and reducing racial and ethnic prejudice among children and adolescents. In T. D. Nelson (Ed.), *Handbook of prejudice, stereotyping, and discrimination* (2nd ed.) (pp. 455-483). New York, NY, US: Psychology Press.
61. **Levy, S.R.**, & *Macdonald, J.L. (2016). Progress on Understanding Ageism. *Journal of Social Issues*, 72(1), 5-25. doi: 10.1111/josi.12153
60. *Lytle, A., *Dyar, C., **Levy, S.R.**, & London, B. (2016). Essentialist Beliefs: Understanding Contact with and Attitudes toward Lesbian and Gay Individuals. *British Journal of Social Psychology*. 11 September 2016, doi: 10.1111/bjso.12154
59. *Macdonald, J.L., & **Levy, S.R.** (2016). Ageism in the Workplace: The Role of Psychosocial Factors in Predicting Job Satisfaction, Commitment, and Engagement. *Journal of Social Issues*, 72(1), 169-190. doi:10.1111/josi.12161
58. *Rosenthal, L., & **Levy, S.R.** (2016). Endorsement of Polyculturalism Predicts Increased Positive Intergroup Contact and Friendship Across the Beginning of College. *Journal of Social Issues*, 72, 472-488. doi:10.1111/josi.12177
57. *Rosenthal, L., **Levy, S.R.**, London, B., & Lewis, M. (2016). Polyculturalism among Undergraduates at Diverse Universities: Associations through Intergroup Anxiety with Academic and Alcohol Outcomes. *Analyses of Social Issues and Public Policy*, 16 (1), 193-226.
56. *Shin, J.E.L., **Levy, S. R.**, & London, B. (2016). Effects of Role Model Exposure on STEM and Non-STEM Student Engagement. *Journal of Applied Social Psychology*. 46(7), 410-427, doi: 10.1111/jasp.12371
55. *Shin, J.E.L., *Rosenthal, L., **Levy, S.R.**, *Lytle, A., London, B., & Lobel, M. (2016). The Roles of the Protestant Work Ethic and Perceived Identity Compatibility in Graduate Students' Feelings and Attitudes toward Their Field of Study. *Journal of Women and Minorities in Science and Engineering*, 22(4), 309-327.

54. *Dyar, C., *Lytle, A., London, B., & **Levy, S.R.** (2015). Application of bisexuality research to the development of a set of guidelines for intervention efforts to reduce binegativity. *Translational Issues in Psychological Science*, 1(4), 352-362. doi:10.1037/tps0000045
53. *Lytle, A., & **Levy, S. R.** (2015). Reducing heterosexuals' prejudice toward gay men and lesbian women via an induced cross-orientation friendship. *Psychology of Sexual Orientation and Gender Diversity*, 2(4), 447-455. doi:10.1037/sgd0000135
52. *Rosenthal, L., **Levy, S.R.**, **Katser, M., & **Bazile, C. (2015). Polyculturalism and attitudes toward Muslim Americans. *Peace and conflict: Journal of Peace Psychology*, 21(4), 535-545.
51. *Rosenthal, L., **Levy, S. R.**, & **Militano, M. (2014). Polyculturalism and sexist attitudes. *Psychology of Women Quarterly*. doi: 10.1177/0361684313510152
50. Bernardo, A.B.I, *Rosenthal, L., & **Levy, S.R.** (2013). Polyculturalism and attitudes toward people from other countries. *International Journal of Intercultural Relations*, 37, 335-344. doi:10.1016/j.ijintrel.2012.12.005
49. **Levy, S. R.**, *Ramírez, L., *Rosenthal, L., & *Karafantis, D. (2013). The study of lay theories: A piece of the puzzle of understanding prejudice. In M. Banaji & S. Gelman (Eds., pp. 318-322). *Navigating the Social World: What infants, children, and other species can teach us*. Oxford University Press.
48. *Rosenthal, L., & **Levy, S. R.** (2013). Thinking about mutual influences and connections across cultures relates to more positive intergroup attitudes: An examination of polyculturalism. *Social and Personality Psychology Compass*, 7, 547-558. doi: 10.1111/spc3.12043.
47. *Rosenthal, L., **Levy, S. R.**, London, B., Lobel, M., & **Bazile, C. (2013) Undergraduate Women's Pursuit of the MD: The Impact of Role Models, Identity Compatibility, and Belonging. *Sex Roles*. Online First: doi: 10.1007/s11199-012-0257-9.
46. *Rosenthal, L., & **Levy, S. R.** (2012). The relation between polyculturalism and intergroup attitudes among racially and ethnically diverse adults. *Cultural Diversity and Ethnic Minority Psychology*, 18, 1-16. doi: 10.1037/a0026490.
- (Honorable Mention for Otto Klineberg Intercultural and International Relations Prize competition)
45. *(Reprinted in 4-volume set *Intercultural Communication (Volume 3: Intercultural Ideologies)*, Edited by Richard H. Crisp)
44. *Rosenthal, L., **Levy, S. R.**, & Earnshaw, V. (2012). Social dominance orientation relates to sexual self-efficacy and taking free female condoms among undergraduate women and men. *Sex Roles*, 67, 659-669. doi: 10.1007/s11199-012-0207-6
43. **Levy, S. R.**, *West, T., & *Rosenthal, L. (2012). The contributing role of prevalent belief systems to intergroup attitudes and behaviors. *Online Readings in Psychology and Culture*, Unit 5. Retrieved from <http://scholarworks.gvsu.edu/orpc/vol5/iss1/4>.
42. *Rosenthal, L., **Levy, S.R.**, & **Moss, I. (2012). Polyculturalism and openness about criticizing one's culture: Implications for sexual prejudice. *Group Processes and Intergroup Relations*, 15, 149 - 166. doi: 10.1177/1368430211412801.

41. London, B., *Rosenthal, L., **Levy, S. R.**, & Lobel, M. (2011). The influences of perceived identity compatibility and social support on women in non-traditional fields during the college transition. *Basic and Applied Social Psychology*, *33*, 304-321. doi: 10.1080/01973533.2011.614166.

40. *Rosenthal, L., & **Levy, S.R.**, & Moyer, A. (2011). Protestant work ethic's relation to intergroup and policy attitudes: A meta-analytic review. *European Journal of Social Psychology*, *41*, 874-885. doi: 10.1002/ejsp.832.

39. *Rosenthal, L., London, B., **Levy, S. R.**, & Lobel, M. (2011). The roles of perceived identity compatibility and social support for women in a single-sex STEM program at a co-educational university. *Sex Roles*, *65*, 725-736. doi: 10.1007/s11199-011-9945-0.

(One of the top 10 most cited articles published in the journal *Sex Roles* between January 1, 2011 and January 1, 2013. #6)

38. *Rosenthal, L., London, B., **Levy, S. R.**, Lobel, M., & *Herrera-Alcazar, A. (2011). The relation between the Protestant work ethic and undergraduate women's perceived identity compatibility in nontraditional majors. *Analyses of Social Issues and Public Policy*, *11*, 241-262. doi: 10.1111/j.1530-2415.2011.01264.x

37. **Levy, S.R.**, Freitas, A.L., Mendoza-Denton, R., **Kugelmaas, H., & *Rosenthal, L. (2010). When Sociopolitical Events Strike Cultural Beliefs: Divergent Impact of Hurricane Katrina on African Americans' and European Americans' Endorsement of the Protestant Work Ethic. *Basic and Applied Social Psychology*, *32*, 207-216. doi: 10.1080/01973533.2010.495673.

36. **Levy, S.R.**, *Rosenthal, L., & *Herrera-Alcazar, A. (2010). Racial and ethnic prejudice among children. In J.L. Chin (Ed., pp. 37-50), *The Psychology of Prejudice and Discrimination*. Westport, Connecticut: Praeger.

35. *Ramírez, L. & **Levy, S.** (2010). Sentido común y conflicto: impacto de las teorías legas sobre relaciones intergrupales (Common Sense and Conflict: Impact of Lay Theories on Intergroup Relationships). *Universitas Psychologica*, *9*, 331-343.

34. *Ramírez, L., **Levy, S.R.**, **Velilla, E., & *Hughes, J.M. (2010). Considering the roles of culture and social status: The Protestant work ethic and egalitarianism. *The Revista latinoamericana de Psicología*, *42*, 381-390.

33. *Rosenthal, L., & **Levy, S.R.** (2010). Understanding women's risk for HIV infection using social dominance theory and the four bases of gendered power. *Psychology of Women Quarterly*, *34*, 21-35. doi: 10.1111/j.1471-6402.2009.01538.x.

32. *Rosenthal, L., & **Levy, S.R.** (2010). The colorblind, multicultural, and polycultural ideological approaches to improving intergroup attitudes and relations. *Social Issues and Policy Review*, *4*, 215-246.

31. Freitas, A.L., *Clark, S.L., *Kim, J.Y., & **Levy, S.R.** (2009). Action construal and affective experience: When all goals are one. *Journal of Research in Personality*, *43*, 938-941.

30. **Levy, S.R.**, & *Hughes, J. (2009). The development of prejudice and stereotypes in children and adolescents. In T. Nelson (Ed. pp. 23-42). *Handbook of prejudice, stereotyping, and discrimination*. Psychology Press.

29. Plaks, J., **Levy, S.R.**, & Dweck, C. (2009). Lay theories of personality: Cornerstones of meaning in social cognition. *Social and Personality Psychology Compass*, 3, 1069 - 1081. doi: 10.1111/j.1751-9004.2009.00222.x.

28. **Levy, S.R.**, & *Karafantis, D. (2008). Lay Theories and Intergroup Relations. In C. McKown & S. Quintana (Eds., pp. 111-131), *The Handbook of Race, Racism, and the Developing Child*. Wiley.

27. **Levy, S.R.**, *Karafantis, D., & *Ramírez, L. (2008). A social-developmental perspective on lay theories and intergroup relations. In S.R. Levy and M. Killen (Eds., pp. 146-156), *Intergroup Attitudes and Relations in Childhood through Adulthood*. Oxford University Press.

26. **Levy, S.R.**, & Killen, M. (2008). *Intergroup Attitudes and Relations in Childhood through Adulthood: An introduction*. In S.R. Levy and M. Killen (Eds., pp. 3-15) *Intergroup Attitudes and Relations in Childhood through Adulthood*. Oxford University Press.

25. *Hughes, J.M., Bigler, R.S., & **Levy, S.R.** (2007). Consequences of learning about racism among European American and African American children. *Child Development*, 78, 1689-1705. doi: 10.1111/j.1467-8624.2007.01096.x.

(Winner of American Psychological Association's Early Research Award to the first author.)

24. **Levy, S.R.** (2007). Lay theories. In W.A. Darity (Ed.), *International Encyclopedia of the Social Sciences, 2nd edition*. Macmillan.

23. Rutland, A., Abrams, D., & **Levy, S.R.** (2007). Introduction: Extending the conversation: Transdisciplinary approaches to social identity and intergroup attitudes in children and adolescents. *International Journal of Behavioral Development*, 31, 417-418.

22. Haslam, N. & **Levy, S.R.** (2006). Essentialist beliefs about homosexuality: Structure and implications for prejudice. *Personality and Social Psychology Bulletin*, 32, 471-485. doi: 10.1177/0146167205276516.

21. **Levy, S.R.**, Chiu, C.Y., & Hong, Y.Y. (2006). Lay theories and intergroup relations. *Group Processes and Intergroup Relations*, 9, 5-24. doi: 10.1177/1368430206059855.

20. **Levy, S.R.**, Freitas, A.L., Mendoza-Denton, R., & **Kugelmaas, H. (2006). Hurricane Katrina's Impact on African Americans' and European Americans' Endorsement of the Protestant Work Ethic. *Analyses of Social Issues and Public Policy*, 6, 75-85. doi: 10.1111/j.1530-2415.2006.00104.x.

19. **Levy, S.R.**, *West, T., *Ramírez, L., & *Karafantis, D.M. (2006). The Protestant work ethic: A lay theory with dual intergroup implications. *Group Processes and Intergroup Relations*, 9, 95-115. doi: 10.1177/1368430206059874.

18. **Levy, S.R.**, *West, T., Bigler, R., *Karafantis, D., *Ramírez, L., & **Velilla, E. (2005). Messages about the uniqueness and similarities of people: Impact on U.S. Black and Latino youth. *Journal of Applied Developmental Psychology*, 26, 713-733. doi: 10.1016/j.appdev.2005.08.004.

17. **Levy, S.R.**, *West, T., & *Ramírez, L. (2005). Lay theories and intergroup relations: A social developmental perspective. In W. Stroebe & M. Hewstone (Eds.), *The European Review of Social Psychology*, 16, 189-220.

16. *Karafantis, D.M., & **Levy, S.R.** (2004). The role of children's lay theories about the malleability of

human attributes in beliefs about and volunteering for disadvantaged groups. *Child Development*, 75, 236-250.

15. **Levy, S.R.**, *West, T., *Ramírez, L., & *Pachankis, J. (2004). Racial and ethnic prejudice among children. In J.L. Chin (Ed., pp. 37-93), *The Psychology of Prejudice and Discrimination: Volume 1: Ethnicity and Multiracial Identity*. Westport, Connecticut: Praeger.

14. Plaks, J.E., **Levy, S.R.**, Dweck, C.S., & Stroessner, S.J. (2004). In the eye of the beholder: Lay theories and the perception of group entitativity, variability, and essence. In V. Yzerbyt, C. Judd, & O. Corneille (Eds., pp. 127-146) *The psychology of group perception: Contributions to the study of homogeneity, entitativity, and essentialism*. New York: New York: Psychology Press.

13. Sears, D.O., & **Levy, S.R.** (2003). Childhood and adult political development. In D.O. Sears, L. Huddy, & R.L. Jervis (Eds., pp. 60-109) *Handbook of Political Psychology*. New York: New York: Oxford University Press.

12. **Levy, S. R.**, Freitas, A.L., & Salovey, P. (2002). Construing action abstractly and blurring social distinctions: Implications for perceiving homogeneity among, but also empathizing with and helping, others. *Journal of Personality and Social Psychology*, 83, 1224-1238.

11. *West, T., & **Levy, S.R.** (2002). Background belief systems and prejudice processes. In W. Lonner, D.L. Dinnel, S.A. Hayes, & D.N. Sattler (Eds.), *Online Readings in Psychology and Culture*. Western Washington University, Department of Psychology, Center for Cross-Cultural Research Web site: <http://www.wvu.edu/~culture>

10. Hong, Y.Y., **Levy, S.R.**, & Chiu, C.Y. (2001). The contribution of the lay theories approach to the study of groups. *Personality and Social Psychology Review*, 5, 98-106.

9. **Levy, S.R.**, Ayduk, O., & Downey, G. (2001). The role of rejection sensitivity in people's relationships with significant others and valued social groups. In M. Leary (Ed.) *Interpersonal Rejection* (pp. 251-289). Oxford University Press.

8. **Levy, S.R.**, Plaks, J.E., Hong, Y.Y., Chiu, C.Y., & Dweck, C.S. (2001). Static vs. dynamic theories and the perception of groups: Different routes to different destinations. *Personality and Social Psychology Review*, 5, 156-168, doi: 10.1207/S15327957PSPR0502_6

7. Aboud, F.E., & **Levy, S.R.** (2000). Interventions to reduce prejudice and discrimination in children and adolescents. In S. Oskamp (Ed.), *Reducing Prejudice and Discrimination* (pp. 269-293). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

6. Aboud, F.E., & **Levy, S.R.** (1999). Are we ready to translate research into programs? *Journal of Social Issues*, 55, 621-626. <https://doi.org/10.1111/0022-4537.00138>

5. **Levy, S.R.** (1999). Reducing prejudice: Lessons from social-cognitive factors underlying perceiver differences in prejudice. *Journal of Social Issues*, 55, 745-766.

4. **Levy, S.R.**, & Dweck, C.S. (1999). The impact of children's static vs. dynamic conceptions of people on stereotype formation. *Child Development*, 70, 1163-1180.

3. **Levy, S.R.**, Plaks, J.E., & Dweck, C.S. (1999). Modes of social thought: Implicit theories and social understanding. In S. Chaiken and Y. Trope, (Eds.), *Dual Process Theories in Social Psychology* (pp. 179-

202). NY: Guilford Press.

2. **Levy, S.R.**, & Dweck, C.S. (1998). Trait- versus process-focused social judgment. *Social Cognition*, 16, 151-172.

1. **Levy, S.R.**, Stroessner, S.J., & Dweck, C.S. (1998). Stereotype formation and endorsement: The role of implicit theories. *Journal of Personality and Social Psychology*, 74, 1421-1436.

RECENT PRESENTATIONS

Levy, S.R. (2022). Webinar Presenter, title “Reducing Ageism and Improving Intergenerational Relations” in Three-Part Series: *Psychologists Against Ageism: Promoting Productive Narratives & Inclusivity about Aging*. Series supported by the APA Committee on Aging (CONA) and the Gerontological Society of America (GSA).

Programme Committee for UN Psychology Day 2022, titled “Building Hope: Contributions to a Roadmap for Climate Action” presented on April 21, 2022, as part of the annual UN Psychology Day.

Levy, S.R. (2022). *Reducing Ageism and Improving Intergenerational Relations: PEACE (Positive Education about Aging and Contact Experiences) Model*. Talk of Ages Series, sponsored by the RoseMary B. Fuss Center for Research on Aging and Intergenerational Studies, Lasell University, MA.

SPSSI-UN NGO Team, Parallel Event titled “Gender-Based Violence and Climate Change: Causes, Consequences and Solutions,” presented on March 25, 2022 as part of the annual UN Commission on the Status of Women (CSW66).

*Monahan, C., & **Levy, S.R.** (2022, March 5). *Teacher experiences during COVID-19*. Presenter at Eastern Psychological Association (EPA), New York City.

*Monahan, C., *Lytle, A., *Inman, L., *Apriceno, M., *Macdonald, J., & **Levy, S.R.** (2021 November). Stereotypes of Older Adults, Older Men, and Male Leaders Predict Expectations, Stance, and Voting Intentions. Virtual poster presentation at the 2021 Gerontological Society of America (GSA) Annual Scientific Meeting.

Levy, S.R. (2021, August). Panel Presenter. Title “Infusing Aging in the Social Psychology Curriculum” as part of Advancing Age Inclusivity in Psychology - A Virtual Workshop ((Joann Monteparre, Organizer) supported by the American Psychological Association.

Levy, S.R. (2021, August). COVID-19 and Ageism: Implications for Older Adults and Society (Discussant). Virtual symposium presented at the 2021 American Psychological Association (APA) Annual Convention.

*Monahan, C., *Lytle, A., *Macdonald, J., & **Levy, S.R.** (2021). COVID-19 and Ageism: Implications for Older Adults and Society. Virtual symposium presented at the 2021 American Psychological Association (APA) Annual Convention.

Levy, S.R. (2021, March). *Addressing Ageism during COVID-19 and Beyond*. Presenter at Eastern Psychological Association (EPA) Virtual Meeting.

*Monahan, C., *Lytle, A., *Macdonald, J., & **Levy, S.R.** (2021). COVID-19 and Ageism: Implications for Older Adults and Society. Virtual symposium to be presented at the 2021 American Psychological Association (APA) Annual Convention.

***Levy, S.R.** (2021, March). *Addressing Ageism during COVID-19 and Beyond*. Presenter at Eastern Psychological Association (EPA) Virtual Meeting.

PROFESSIONAL SERVICE

Editor-in-Chief

Journal of Social Issues (term began June 2008 for issues published in 2010 - 2013), flagship journal of the *Society for the Psychological Study of Social Issues* (Division 9 of *American Psychological Association*)

Editorial Board

- *Journal of Theoretical Social Psychology* (2017 – present)
- *Group Processes and Intergroup Relations* (2010 – present)
- *The Revista Latinoamericana de Psicología* (2010 – 2016)
- *British Journal of Social Psychology* (2009 - 2012)
- *Social Issues and Policy Review* (2006 – 2014)

Positions Held in Professional Societies

- Member, Search Committee for next Editor-in-Chief of *Analyses of Social Issues and Public Policy*, 2016 – 2017
- Member, Search Committee for next Editor-in-Chief of *Journal of Social Issues*, 2016 – 2017
- Co-Chair, Publications Committee of *Society for the Psychological Study of Social Issues* (Division 9 of *American Psychological Association*) for Journals (*Analyses of Social Issues and Public Policy*, *Journal of Social Issues*, *Social Issues and Policy Review*), 2015 and 2016
- Elected to the *Society for the Psychological Study of Social Issues* Council (2008) – declined due to the unexpected overlap with the start-up of the Editor-in-Chief position for *Journal of Social Issues* in June 2008.

Conference Organization

- **Program Chair** (along with Dr. Rodolfo Mendoza-Denton) of Biennial Meeting of the *Society for the Psychological Study of Social Issues* (Division 9 of *American Psychological Association*), Long Beach, California, June 23-25, 2006

UNIVERSITY SERVICE

University Committees

- Mentor, Asian, Asian American, and Pacific Islander (AAPI) Mentorship Network, 2021
- W. Burghardt Turner Fellowship Advisory Committee (Graduate Fellowship Program for Underrepresented Students), 2014 and 2015
- Elected Committee Member, Promotion and Tenure Committee of the College of Arts and Sciences, Fall 2012 – Summer 2014
- Faculty Advisory Council Member for Leadership and Service Undergraduate College, State University of New York at Stony Brook, Spring 2005 -2009
- Member, Advisory Committee to Executive Director, Stony Brook University Child Care Services, Inc., 2005 - 2006
- Member, Habitat for Humanity Task Force, State University of New York at Stony Brook, Spring 2004
- Member, Leadership/Civic Learning Task Force, State University of New York at Stony Brook, Fall 2001-Spring 2002
- Chair, Committee on Assessment and Evaluation for State University of New York at Stony Brook's Year of Community Service, Fall 2000 - Spring 2001
- Member, State University of New York at Stony Brook President Kenny's 2001-2005 Task Force for Diversity and Internationalization, Fall 1999 - Spring 2000
- Participant, Minority Planning Board's Thanksgiving dinner for Homeless Individuals in the Stony Brook Area, Fall 1999
- Member, Executive Committee for State University of New York at Stony Brook's Year of Community Service, Fall 2000 - Spring 2001

Panels, Presentations, and Workshops

- College of Arts and Sciences, Guest Lecture on Prejudice in *American Narratives of Race and Justice*, Fall 2016
- College of Arts and Sciences, Faculty Development Workshop Co-Presenter on *Implicit Bias*, Fall 2015
- College of Arts and Sciences, Admitted Students Day, *Presentation on Being a Psychology Major*, Spring 2015
- College of Arts and Sciences, Prospective Undergraduate Recruitment, Telephone Recruitment, *Spring 2015*
- Psychology Department, Presentation on *Many Reasons to be a Psychology Major*, Spring 2015
- Psychology Department, Presentation on the *Ins and Outs of the Psychology Major and Careers in Psychology*, Spring 2015
- Presentation, Introduction to the *Psychology Department Gala for Undergraduate Students*, Spring 2014
- Presentation on *Polyculturalism* organized by Psychology Student Alliance, Fall 2013
- Presentation on *Applying to Graduate School* organized by Psi Chi and Minorities in Psychology, Spring 2010
- Presentation on *Majoring in Psychology*. Equal Opportunity Program, Pre-Freshman Academic Seminar, Summer 2005
- Stony Brook's Fall Open House for Undergraduate Admissions, Representative for Psychology Department, Fall 2002
- Presentation on *Role of Prejudice in Volunteer Activities* in "Future of Volunteerism on Long Island"

- sponsored by Ward Melville High School and State University of New York at Stony Brook Career Placement Center, Spring 2000
- Presentation on *Psychological Perspective: Volunteerism* in Community Service Mini-Course in the Undergraduate Honors College, Fall 2000
- Panelist for “Academic Job Hunting” sponsored by Center for Excellence in Learning and Teaching, State University of New York at Stony Brook, Fall 1999

DEPARTMENTAL SERVICE

- Diversity Seminar Committee, Department of Psychology, Fall 2021- Spring 2022
- Undergraduate Peer Mentoring Program, Department of Psychology, Guest Speaker, Fall 2020
- Chair, Department of Psychology, Summer 2017 – Summer 2020
- Director of Graduate Studies in the Department of Psychology, Fall 2015 – Summer 2017
- Director of Undergraduate Studies in the Department of Psychology, Fall 2014 – Summer 2015
- Faculty Advisor for Psychology Student Alliance (formerly referred to as Minorities in Psychology Student Club), 2013-2014
- Co-Area Head of Social and Health Psychology Program, Spring 2012
- Faculty Advisor for Minorities in Psychology Student Club, 2012-2013
- Committee Member, Clinical Psychology Faculty Search, Fall 2011
- Faculty Advisor for Minorities in Psychology Student Club, 2011-2012
- Committee Member, Stony Brook Psychology 2020 Strategic Plan Committee (Report prepared for Stony Brook University Arts and Sciences Project 50 Forward), Fall 2010
- Director of the Undergraduate Honors Program in the Psychology Department, Spring 2010 – Spring 2011
- Faculty Advisor for Minorities in Psychology Student Club, 2010-2011
- Judge for Annual Undergraduate Research Conference, Psychology Department, Spring 2009, Stony Brook University, New York, USA
- Faculty Advisor for Minorities in Psychology Student Club, 2009-2010
- Organizer, Social and Health Area Colloquium Series, 2009-2010
- Faculty Advisor for Minorities in Psychology Student Club, 2008-2009
- Organizer, Social and Health Area Colloquium Series, 2008-2009
- Organizer, Social and Health Area Colloquium Series, 2007-2008
- Organizer, Social and Health Area Colloquium Series, 2006-2007
- Organizer, Social and Health Area Colloquium Series, 2005-2006
- Director of the Undergraduate Honors Program in the Psychology Department, Spring 2004 – Spring 2005
- Panel Discussant: “Everything you wanted to know about life in academia but were afraid to ask,” Spring 2004
- Member, Undergraduate Student Affairs Committee, Fall 2002 - Spring 2003
- Director of the Undergraduate Honors Program in the Psychology Department, Spring 2001 - Spring 2002
- Organized with Dr. Art Aron, Lecture Series on Diversity, Intergroup Relations, and Prejudice: Psychological Perspective (State University of New York at Stony Brook Presidential Mini-Grant for Departmental Diversity Initiative), 2000 - 2001
- Director of the Undergraduate Honors Program in the Psychology Department, Spring 2000 – Spring 2001
- Member, Graduate Student Affairs Committee, Fall 1999 - Spring 2000

COMMUNITY INVOLVEMENT

2021 - present SPSSI United Nations / Non-Governmental Organization Representative (SPSSI: *Society for the Psychological Study of Social Issues*, Division 9 American Psychological Association)

2021 – present *Taking Ageism Seriously Web-Based Resource*; <https://takingageismseriously.org/>
Levy, S.R. (2021, initial launch). (Intended to become an A-Z comprehensive web-based resource about aging and ageism [stereotyping, prejudice, and discrimination on the basis of one's age]. Visitors can learn about over 35 topics [and growing]. An important part of the website is brief, engaging educational videos about aging and ageism). Partial Funding provided by the Association for Psychological Science Fund for Teaching and Public Understanding of Psychological Science

Blogs

Levy, S.R. (2021). Early Shopping Hours Dedicated to Children. *Psychology Today*, <https://www.psychologytoday.com/us/blog/taking-ageism-seriously/202108/early-shopping-hours-dedicated-children>

Levy, S.R. (2021). Senior Walk-In and Drive-Thru Hours for COVID-19 Vaccinations Are Needed. *Psychology Today*, <https://www.psychologytoday.com/us/blog/taking-ageism-seriously/202102/senior-walk-in-and-drive-thru-hours-covid-19-vaccinations-are>

Levy, S.R. (2020). How Ruth Bader Ginsburg Challenged Ageism. *Psychology Today*, <https://www.psychologytoday.com/us/blog/taking-ageism-seriously/202009/september-13-is-grandparents-day>

Levy, S.R. (2020). Sept. 13 is Grandparents Day. *Psychology Today*, <https://www.psychologytoday.com/us/blog/taking-ageism-seriously/202009/september-13-is-grandparents-day>

Levy, S.R. (2020) How Low Will We Go? Anti-aging products for young women. *Psychology Today*, <https://www.psychologytoday.com/us/blog/taking-ageism-seriously/202003/how-low-will-we-go>

Levy, S.R. (2020) Ma'am: Polite or Putdown? *Psychology Today*, <https://www.psychologytoday.com/us/blog/taking-ageism-seriously/202002/ma-am-polite-or-putdown>

Levy, S.R. (2019) Is Ageism Really a Thing? *Psychology Today*, <https://www.psychologytoday.com/us/blog/taking-ageism-seriously/201912/is-ageism-really-thing>

Levy, S.R., *Apriceno, M., *Lytle, A., & *Macdonald, J. L. (2017). *Give the Gift of Kindness to Your Elders this Holiday Season*. Psychology Benefits Society, a blog from the American Psychological Association Public Interest Directorate. <https://psychologybenefits.org/2017/12/20/give-the-gift-of-kindness-to-your-elders-this-holiday-season/>

Levy, S.R., & *Apriceno, M. (2017). *Is Poking Fun at Birthdays a Harmless Way to Celebrate Them?* Psychology Benefits Society, a blog from the American Psychological Association Public Interest

Directorate. <https://psychologybenefits.org/2017/11/08/is-poking-fun-at-birthdays-a-harmless-way-to-celebrate-them/>

Levy, S.R., *Smith, R., & *Apriceno, M. (2016). *The Inside Scoop: Straight from Older Adults in Your Life.* Psychology Benefits Society, a blog from the American Psychological Association Public Interest Directorate. <https://psychologybenefits.org/2016/12/14/the-inside-scoop-straight-from-the-older-adults-in-your-life/>

Levy, S.R., *Macdonald, J. L., & *Lytle, A. (2016). *Why We Should Celebrate Senior Citizens Everyday.* Psychology Benefits Society, a blog from the American Psychological Association Public Interest Directorate. <https://psychologybenefits.org/2016/08/21/why-we-should-celebrate-senior-citizens-everyday/>

Levy, S.R., *Lytle, A., & *Macdonald, J. L. (2016). *Ageism Alert – Get the Facts on Aging.* Psychology Benefits Society, a blog from the American Psychological Association Public Interest Directorate. <http://psychologybenefits.org/2016/03/25/ageism-alert-get-the-facts-on-aging/>

TEACHING EXPERIENCE

Stony Brook University, USA, Department of Psychology

- Spring 2022 PSY 240: Survey in Social Psychology (249 undergraduate students)
 PSY 273: Supervised Research in Psychology (7 undergraduate students)
 PSY 382: Research Lab in Social Psychology (88 undergraduate students)
 PSY 447: Readings in Psychology (1 undergraduate student)
 PSY 487: Independent Research in Psychology (3 undergraduate students)
 PSY 698: Research (1 graduate student)
 PSY 699: Dissertation Research (1 graduate student)
- Fall 2021 PSY 273: Supervised Research in Psychology (7 undergraduate students)
 PSY 382: Research Lab in Social Psychology (98 undergraduate students)
 PSY 487: Independent Research in Psychology (2 undergraduate students)
 PSY 698: Research (1 graduate student)
 PSY 699: Dissertation Research (1 graduate student)
- Summer 2021 PSY 273: Supervised Research in Psychology (1 undergraduate students)
- Spring 2021 Sabbatical
 PSY 273: Supervised Research in Psychology (10 undergraduate students)
 PSY 487: Independent Research in Psychology (1 undergraduate student)
 PSY 698: Research (1 graduate student)
 PSY 699: Dissertation Research (1 graduate student)
- Fall 2020 PSY 273: Supervised Research in Psychology (11 undergraduate students)
 PSY 382: Research Lab in Social Psychology (2 sections; 83 undergraduate students total)
 PSY 487: Independent Research in Psychology (1 undergraduate student)
 PSY 698: Research (1 graduate student)
 PSY 699: Dissertation Research (1 graduate student)
- Spring 2020 PSY 273: Supervised Research in Psychology (20 undergraduate students)
 PSY 447: Independent Research in Psychology (1 undergraduate student)
 PSY 698: Research (1 graduate student)
 PSY 699: Dissertation Research (1 graduate student)
- Fall 2019 PSY 273: Supervised Research in Psychology (25 undergraduate students)
 PSY 382: Research Lab in Social Psychology (2 sections; 74 undergraduate students)

- PSY 447: Independent Research in Psychology (1 undergraduate student)
 PSY 698: Research (1 graduate student)
 PSY 699: Dissertation Research (1 graduate student)
- Summer 2019 PSY 273: Supervised Research in Psychology (3 undergraduate students)
 Spring 2019 PSY 273: Supervised Research in Psychology (8 undergraduate students)
 PSY 447: Independent Research in Psychology (2 undergraduate students)
 PSY 698: Research (2 graduate students)
- Fall 2018 PSY 273: Supervised Research in Psychology (19 undergraduate students)
 PSY 382: Research Lab in Social Psychology (2 sections; 80 undergraduate students)
 *Co-instructor (I contributed all the course materials and lectures.)
 PSY 695: Research (1 graduate student)
 PSY 698: Research (1 graduate student)
 PSY 699: Dissertation Research (1 graduate student)
- Summer 2018 PSY 273: Supervised Research in Psychology (2 undergraduate students)
 Spring 2018 PSY 273: Supervised Research in Psychology (7 undergraduate students)
 PSY 698: Research (1 graduate student)
 PSY 699: Dissertation Research (2 graduate students)
 PSY 700: Dissertation Research (1 graduate student)
- Fall 2017 PSY 273: Supervised Research in Psychology (7 undergraduate students)
 PSY 382: Research Lab in Social Psychology (2 sections; 89 undergraduate students)
 PSY 447: Independent Research in Psychology (1 undergraduate student)
 PSY 695: Research (2 graduate students)
 PSY 698: Research (1 graduate student)
 PSY 699: Dissertation Research (2 graduate student)
- Summer 2017 PSY 800: Research (73 graduate students)
 Spring 2017 PSY 273: Supervised Research in Psychology (21 undergraduate students)
 PSY 382: Research Lab in Social Psychology (2 sections; 97 undergraduate students)
 PSY 504: First Year Seminar (13 graduate students)
 PSY 695: Research (11 graduate students)
 PSY 698: Research (2 graduate students)
 PSY 699: Dissertation Research (1 graduate student)
- Fall 2016 PSY 273: Supervised Research in Psychology (3 undergraduate students)
 PSY 504: First Year Seminar (29 graduate students)
 PSY 695: Research (8 graduate students)
 PSY 698: Research (2 graduate students)
 PSY 699: Dissertation Research (7 graduate students)
 PSY 700: Dissertation Research (1 graduate student)
- Summer 2016 PSY 800: Research (72 graduate students)
 Spring 2016 PSY 273: Supervised Research in Psychology (11 undergraduate students)
 PSY 386: Research Lab in Cultural Psychology (71 undergraduate students)
 PSY 504: First Year Seminar (16 graduate students)
 PSY 695: Research (9 graduate students)
 PSY 698: Research (6 graduate students)
 PSY 699: Dissertation Research (1 graduate student)
- Fall 2015 PSY 273: Supervised Research in Psychology (12 undergraduate students)
 PSY 382: Research Lab in Social Psychology (42 undergraduate students)
 PSY 504: First Year Seminar (32 graduate students)
 PSY 695: Research (10 graduate students)
 PSY 698: Research (9 graduate students)
 PSY 699: Dissertation Research (2 graduate students)
 PSY 700: Dissertation Research (1 graduate student)

Spring 2015 PSY 273: Supervised Research in Psychology (16 undergraduate students)
 PSY 386: Research Lab in Cultural Psychology (71 undergraduate students)
 PSY 475: Undergraduate Teaching Practicum (1 undergraduate student)
 PSY 476: Undergraduate Teaching Practicum (2 undergraduate students)
 PSY 698: Research (4 graduate students)
 Spring 2014 PSY 386: Research Lab in Cultural Psychology (61 undergraduate students)
 PSY 447: Readings in Psychology (1 undergraduate student)
 Fall 2013 PSY 382: Research Lab in Social Psychology (60 undergraduate students)
 Spring 2013 PSY 382: Research Lab in Social Psychology (67 undergraduate students)
 Fall 2012 PSY 341: Psychology of Prejudice (211 undergraduate students)
 Spring 2012 PSY 549: Psychology of Prejudice (7 graduate students)
 Fall 2011 PSY 382: Research Lab in Social Psychology (48 undergraduate students)
 Spring 2011 PSY 382: Research Lab in Social Psychology (72 undergraduate students)
 Spring 2011 PSY 496: Senior Honors Seminar (12 undergraduate students)
 Fall 2010 PSY 495: Senior Honors Seminar (12 undergraduate students)
 Spring 2010 PSY 399: Junior Honors Seminar (13 undergraduate students)
 Spring 2010 PSY 382: Research Lab in Social Psychology (68 undergraduate students)
 Spring 2010 PSY 586: Social and Health Psychology Colloquium (17 graduate students)
 Fall 2009 PSY 341: Psychology of Prejudice (196 undergraduate students)
 Fall 2009 PSY 585: Social and Health Psychology Colloquium (21 graduate students)
 Spring 2009 PSY 382: Research Lab in Social Psychology (55 undergraduate students)
 Fall 2008 PSY 341: Psychology of Prejudice (184 undergraduate students)
 Spring 2007 PSY 382: Research Lab in Social Psychology (22 undergraduate students)
 Spring 2007 PSY 341: Psychology of Prejudice (116 undergraduate students)
 Spring 2007 LDS102: Psychology of Prejudice, Stigma and Intergroup Relations (20 undergraduate students)
 Fall 2006 PSY 382: Research Lab in Social Psychology (24 undergraduate students)
 Spring 2006 PSY 240: Survey in Social Psychology (232 undergraduate students)
 Spring 2006 PSY 382: Research Lab in Social Psychology (24 undergraduate students)
 Spring 2005 PSY 496: Senior Honors Seminar (9 undergraduate students)
 Fall 2004 PSY 382: Research Lab in Social Psychology (42 undergraduate students)
 Fall 2004 PSY 495: Senior Honors Seminar (9 undergraduate students)
 Spring 2004 PSY 240: Survey in Social Psychology (218 undergraduate students)
 Spring 2004 PSY 399: Junior Honors Seminar (12 undergraduate students)
 Fall 2003 PSY 240: Survey in Social Psychology (216 undergraduate students)
 Fall 2003 PSY 549: Psychology of Prejudice (14 graduate students)
 Spring 2003 PSY 341: Psychology of Prejudice (217 undergraduate students)
 Spring 2002 PSY 240: Survey in Social Psychology (103 undergraduate students)
 Spring 2002 PSY 496: Senior Honors Seminar (8 undergraduate students)
 Fall 2001 PSY 549: Psychology of Prejudice (6 graduate students, 1 undergraduate student)
 Fall 2001 PSY 495: Senior Honors Seminar (8 undergraduate students)
 Spring 2001 PSY 341: Psychology of Prejudice (71 undergraduate students)
 Spring 2001 PSY 240: Survey in Social Psychology (165 undergraduate students)
 Spring 2001 PSY 496: Senior Honors Seminar (8 undergraduate students)
 Spring 2001 PSY 399: Junior Honors Seminar (9 undergraduate students)
 Fall 2000 PSY 495: Senior Honors Seminar (7 undergraduate students)
 Spring 2000 PSY 399: Junior Honors Seminar (7 undergraduate students)
 Spring 2000 PSY 240: Survey in Social Psychology (2 sections; 182 undergraduate students, 102 undergraduate students)

Columbia University, New York City, USA, Department of Psychology

Spring 1999 Psychology of Stereotyping and Prejudice (16 undergraduate students)
 Fall 1998 Social Factors and Psychopathology, Co-taught with Geraldine Downey (14 graduate students)

Doctoral Student Advising

- Caitlin Monahan, Fall 2018 – present (M.A., 2020), *Endowed Award Fund for Social & Health Psychology. Stony Brook University Award Amount: \$1994; GAANN Fellow Award Award Amount: \$8384*
- MaryBeth Apriceno, 2016 – 2022 (Ph.D. 2022), *Ferguson Merit Award, Stony Brook University (2016), Honorable Mention for National Science Foundation Graduate Fellowship (2017), W. Burghardt Turner Summer Research Grant (2017, 2018), Stony Brook University (2017), The John Neale Endowed Graduate Student Excellence grant in Psychology, Stony Brook University (2018), W. Burghardt Turner Dissertation Fellowship (2019-20), Department of Psychology Award for Excellence in Teaching in 2020; Stony Brook University President's Award for Excellence in Teaching by a Graduate Student in 2021, Assistant Professor SUNY Farmingdale State College (2022 – present)*
- Jamie Macdonald, 2013- 2018 (Ph.D., 2018), *Society for the Psychological Study of Social Issues Grants-in-Aid Award (2017), The John Neale Endowed Graduate Student Excellence grant in Psychology, Stony Brook University (2017), winner of the Stony Brook University President's Award for Excellence in Teaching by a Graduate Student in 2018; Post-Doctoral Fellow at Stony Brook University (2018 – 2020). Assistant Professor St. Francis College (2020 – present)*
- Roxanne Moadel-Attie, 2013 – 2018 (Ph.D., 2018) co-advised with Dr. Bonita London), *National Science Foundation Graduate Fellowship (2014), Society for the Psychological Study of Social Issues Grants-in-Aid Award (2014), The John Neale Endowed Graduate Student Excellence grant in Psychology, Stony Brook University (2017); employed by U.S. Census Bureau (2018 – present)*
- Liz Shin, 2012 – 2016 (Ph.D., 2016, co-advised with Dr. Bonita London), *winner of the American Psychological Association of Graduate Students Teaching Excellence in Psychological Science Award in 2016, IRB Associate Director, Binghamton University (2016 – present)*
- Ashley Lytle, 2011 – 2016, (Ph.D., 2016) *winner of the Department of Psychology Award for Excellence in Teaching in 2015; winner of the Stony Brook University President's Award for Excellence in Teaching by a Graduate Student in 2016; The John Neale Endowed Graduate Student Excellence grant in Psychology, Stony Brook University (2016), Assistant Professor of Psychology, Stevens Institute of Technology, Hoboken, New Jersey, USA (2016 – present)*
- Lisa Rosenthal, 2006 – 2011, (Ph.D., 2011, co-advised by Dr. Bonita London), *Society for the Psychological Study of Social Issues Grants-in-Aid Award (2010), NIMH Postdoctoral Fellow at Yale University, New Haven, Connecticut, USA (2011 – 2013); Assistant Professor of Psychology, Pace University, New York, USA (2013 – 2019); Associate Professor of Psychology, Pace University, New York, USA (2019 – present)*
- Luisa Ramirez, 2004 - 2007 (Ph.D., 2007), *Past Editor of the Revista Latinoamericana de Psicología; Associate Professor of Psychology, Universidad del Rosario, Colombia (2015 – present),*
- Tara West, 2001 - 2003 (Ph.D., 2003; *winner of Department of Psychology Award for Excellence in Research in 2001), working in an applied setting*
- Dina Karafantis, 2000 - 2004 (Ph.D., 2004, *winner of Department of Psychology Award for Excellence in Research in 2003; winner of the Stony Brook University President's Award for Excellence in Teaching by a Graduate Student in 2004), Associate Professor of Psychology, New York Institute of Technology, New York, USA (2012 – present)*

Masters Student Advising

- Maria Militano 2011-2012 (M.A., 2012; 1 year Masters Program), in applied setting
- Ian Moss, 2009-2010, (M.A., 2010; 1 year Masters Program), in applied setting
- Alberto Herrera-Alcazar, 2008 – 2009 (M.A., 2009; co-advised with Dr. Bonita London), completed Ph.D. in 2014 with Dr. Everett Waters
- Susan Darlow, 2006 – 2007, (M.A., 2007; co-advised with Dr. Marci Lobel), completed Ph.D in 2011 with Dr. Marci Lobel, Postdoctoral Fellow at the Fox Chase Cancer Center and Assistant Research Professor (2011 – 2015). Comprehensive Cancer Network (2015 -present).

Graduate Student Examination Committees (over 50)**Undergraduate Advisement**

Students Supervised in Research in the Department of Psychology (5-25 students per year; Fall 1999 - present)

National Institute for Health, Minority Access to Research Careers (MARC) Program (n = 2)

National Science Foundation (GSE Research Experience for Undergraduates supplement (PI: Bonita London, Co-PI: Sheri Levy; Co-PI: Marci Lobel), Research on Gender in Science and Engineering): Title of Grant: *Advancing Women In Science: Building Engagement Through Academic Transitions*: Awarded \$12,000 (2 students)

Honors Students Supervised in the Department of Psychology (n = 8)